

**NEW HEADWAY INTERMEDIATE**

Module 1, Week 1, Days 2-5

Unit 1 It's a wonderful world!

<b>COMPONENT</b>	<b>DESCRIPTOR</b>	<b>PAGE</b>
Conversation	Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	10
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	6 7 7
Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.	12
Orthographic control	Spelling, punctuation, and layout are accurate enough to be followed most of the time.	12, 13
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	6 10
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	7 12
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	13
Taking the floor (Turntaking)	Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	8 9
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	12
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	12, 13

## NEW HEADWAY INTERMEDIATE

Module 1, Week 2, Days 1-4

Unit 2 Get happy!



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	14
		15
		17
		17
		19
Information exchange	Can exchange, check, and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	15
		21
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	16
		21
		21
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	14
		18, 19
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	21
Sustained monologue: Describing experience	Can describe events, real or imagined.	21
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	20
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current events.	20

## NEW HEADWAY INTERMEDIATE

Module 1, Week 2 Day 5, Week 3 Days 1-3

Unit 3 Telling tales



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can express and respond to feelings, such as surprise, happiness, sadness, interest, and indifference.	24, 25 28
Creative writing	Can write accounts of experiences, describing feelings and reactions in simple connected text.	28
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	22 22 25
Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.	29
Information exchange	Can exchange, check, and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	24
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	26
Phonological control	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	23
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	28
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	25

## NEW HEADWAY INTERMEDIATE

Module 1, Week 3 Day 4, Week 4 Days 1-3

Unit 4 Doing the right thing



COMPONENT	DESCRIPTOR	PAGE
Goal-oriented co-operation	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	32, 33 33
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	30 30 31-33
Interviewing and being interviewed	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	33
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	36
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	34
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	37
Sustained monologue: Describing experience	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	31 36
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	30 32
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	36

## NEW HEADWAY INTERMEDIATE

Module 2, Week 1, Days 2-5

Unit 5 On the move



COMPONENT	DESCRIPTOR	PAGE
Informal discussion (with friends)	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).	41
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	38 38, 39 40
Overall oral production	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	44
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	42
Transactions to obtain goods and services	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking another passenger where to get off for an unfamiliar destination.	45
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	41
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	44

## NEW HEADWAY INTERMEDIATE

Module 2, Week 2, Days 1-4

Unit 6 I just love it!



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	47
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	46 46 48 49
Information exchange	Can find out and pass on straightforward factual information.	50 52
Listening to announcements and instructions	Can understand simple technical information, such as operating instructions for everyday equipment.	53
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	50
Reading for orientation	Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents.	53
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	47
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	52
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current events.	50

## NEW HEADWAY INTERMEDIATE

Module 2, Week 2 Day 5, Week 3 Days 1,3,4

Unit 7 The world of work



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	54
		55
		56
		56, 57
		57
		61
Information exchange	Can obtain more detailed information.	58
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	55
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	58
Reading for orientation	Can find specific, predictable information in simple everyday material, such as advertisements, prospectuses, menus, reference lists, and timetables.	54
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	61
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	61
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	60

## NEW HEADWAY INTERMEDIATE

Module 2, Week 3 Day 5, Week 4 Days 1-3

Unit 8 Just imagine!



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	62
		62, 63
		63
		64
		65
Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.	68
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	66
		68
Reading for information and argument	Can recognise significant points in straightforward newspaper articles on familiar subjects.	66
Sociolinguistic appropriateness	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	69
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	68

## NEW HEADWAY INTERMEDIATE

Module 3, Week 1, Days 1-5

Unit 9 Relationships



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	70
		71
		73
		75
Informal discussion (with friends)	Can give or seek personal views and opinions in discussing topics of interest.	71
		73
		74
		76
Information exchange	Can obtain more detailed information.	77
Overall spoken interaction	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events).	77
Reading for information and argument	Can recognise significant points in straightforward newspaper articles on familiar subjects.	70, 71
		74
		76
Sustained monologue: Describing experience	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	76
Understanding conversation between native speakers	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	71
		72, 73
		77
		77

**NEW HEADWAY INTERMEDIATE**

Module 3, Week 2, Days 1-4

Unit 10 Obsessions



COMPONENT	DESCRIPTOR	PAGE
General linguistic range	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics, such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	82
		84
Grammatical accuracy	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	78
		79
		79
		81
		81
Information exchange	Can exchange, check, and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	81
		81
Overall listening comprehension	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	84
Overall reading comprehension	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	80
Reading for information and argument	Can recognise significant points in straightforward newspaper articles on familiar subjects.	78
		82
Vocabulary control	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	85
Vocabulary range	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current events.	82
		84

## NEW HEADWAY INTERMEDIATE

Module 3, Week 2 Day 5, Week 3 Days 1-3

Unit 11 Tell me about it!



COMPONENT	DESCRIPTOR	PAGE
Asking for clarification	Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	88 89
Creative writing	Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest.	90
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	86 86, 87 87
Identifying cues and inferring (Spoken & Written)	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	90
Informal discussion (with friends)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals, and making and responding to hypotheses.	89 92
Information exchange	Can pass on detailed information reliably.	87
Listening to audio media and recordings	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect, and can identify the speaker's mood, tone, etc.	92
Phonological control	Has acquired a clear, natural, pronunciation and intonation.	89
Reading for information and argument	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	90
Sociolinguistic appropriateness	Can with some effort keep up with and contribute to group discussions even when speech is fast and colloquial.	93
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	93

## NEW HEADWAY INTERMEDIATE

Module 3, Week 3 Days 4-5, Week 4 Days1-2

Unit 12 Life's great events!



COMPONENT	DESCRIPTOR	PAGE
Creative writing	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	98
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	94 94 95 96 97
Information exchange	Can synthesize and report information and arguments from a number of sources.	97
Overall listening comprehension	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization.	98 99 100
Reading for information and argument	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	96 99
Reports and essays	Can synthesize information and arguments from a number of sources.	97
Sociolinguistic appropriateness	Can express him/herself confidently, clearly, and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	101
Sustained monologue: Describing experience	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	98 98 99
Understanding conversation between native speakers	Can with some effort catch much of what is said around him/her, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.	97
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	98