

NEW HEADWAY ELEMENTARY

Module 1, Week 1, Days 2-5

Unit 1 Hello everybody!



COMPONENT	DESCRIPTOR	PAGE
Overall listening comprehension	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	6 9 10 11
Overall oral production	Can produce simple, mainly isolated phrases about people and places.	9
Overall spoken interaction	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.	7, 8 9 10 11
Overall written production	Can write simple isolated phrases and sentences.	7, 8 9
Phonological control	Pronunciation of a very limited repertoire of learnt words and phrases. Can be understood with some effort by native speakers used to dealing with speakers of his/her language group.	8 10 11
Reading for information and argument	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.	10
Sociolinguistic appropriateness	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc.	11
Sustained monologue: Describing experience	Can describe him/herself, what he/she does, and where he/she lives.	6
Vocabulary range	Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations.	10

NEW HEADWAY ELEMENTARY

Module 1, Week 2, Days 1-4

Unit 2 Meeting people



COMPONENT	DESCRIPTOR	PAGE
Correspondence	Can write very simple personal letters expressing thanks and apology.	16
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	15
Information exchange	Can ask for and provide personal information.	12 13 13 14 15
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	16 18
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	12 14 18
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but', and 'because'.	12, 13 15 16
Reading correspondence	Can understand short simple personal letters.	16
Transactions to obtain goods and services	Can order a meal.	18, 19
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	12 14 16

NEW HEADWAY ELEMENTARY

Module 1, Week 2 Day 3, Week 3 Days 1-3

Unit 3 The world of work

COMPONENT	DESCRIPTOR	PAGE
Creative writing	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	21
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	22 23
Information exchange	Can ask for and provide personal information.	22 23
	Can exchange limited information on familiar and routine operational matters.	24 26
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	20 23 25
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	20 21 22 24, 25
Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	27
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but', and 'because'.	21 23
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	26
Sustained monologue: Describing experience	Can describe his/her family, living conditions, educational background, present or most recent job.	20
	Can describe people, places, and possessions in simple terms.	21, 22
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	26

NEW HEADWAY ELEMENTARY

Module 1, Week 3 Day 4, Week 4 Days 1-3

Unit 4 Take it easy!



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	28, 29 30
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	28 30 32, 33
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	28 29 30 32
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	28 32, 33 34
Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	29 30 34
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but', and 'because'.	34
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, suggestions, apologies, etc.	35
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	30

NEW HEADWAY ELEMENTARY

Module 2, Week 1 Days 2-4

Unit 5 Where do you live?



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	36 39
Information exchange	Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	37 37 38 39 40
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	37 38 39 42
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	36 36 38 39 42
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	40
Transactions to obtain goods and services	Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.	43
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	36 37
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	40 43

NEW HEADWAY ELEMENTARY

Module 2, Week 1 Day 5, Week 2 Days 1-2

Unit 6 Can you speak English?

COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	47
Information exchange	Can ask for and provide personal information.	47
Interviewing and being interviewed	Can answer simple questions and respond to simple statements in an interview.	48
Orthographic control	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	50
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	45 45
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	44 48
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	44 45 48, 49
Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	47
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, suggestions, apologies, etc.	51
Transactions to obtain goods and services	Can give and receive information about quantities, numbers, prices, etc.	50
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	44 50

NEW HEADWAY ELEMENTARY

Module 2, Week 2 Days 3-5, Week 3 Day 1

Unit 7 Then and now



COMPONENT	DESCRIPTOR	PAGE
Creative writing	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	55
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	53 54 54 55
Information exchange	Can ask for and provide personal information.	54 55
	Can exchange limited information on familiar and routine operational matters.	55 56
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	52
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	52 56
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	54
Sustained monologue: Describing experience	Can describe people, places, and possessions in simple terms.	52
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	56 58
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	59

NEW HEADWAY ELEMENTARY

Module 2, Week 3 Days 3-5

Unit 8 A date to remember



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	60
		60
		62
Informal discussion (with friends)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly.	64
Information exchange	Can exchange limited information on familiar and routine operational matters.	60
		65
Listening to audio media and recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	62
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	63
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	63
		64
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	62
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	62
		64
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	61
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	64, 65

NEW HEADWAY ELEMENTARY

Module 2, Week 4 Days 1-3

Unit 9 Food you like!



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can say what he/she likes and dislikes.	66
		66
		72
Creative writing	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.	70
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	67, 68 68 69
Informal discussion (with friends)	Can discuss everyday practical issues in a simple way when addressed clearly, slowly, and directly.	70
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	66
		67
		68
		72
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	70
		73
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	70
Sociolinguistic appropriateness	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, suggestions, apologies, etc.	67
		73
Transactions to obtain goods and services	Can give and receive information about quantities, numbers, prices, etc.	68
		69
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	66
		72

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Module 3, Week 1 Days 1-3

Unit 10 Bigger and better!



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can say what he/she likes and dislikes.	75
		75
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	74
		75, 76
		76
		77
Information exchange	Can ask for and provide personal information.	76
		81
Listening to announcements and instructions	Can understand simple directions relating to how to get from X to Y, by foot or public transport.	81
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	74
		75
		78
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	76
		78
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	74
		80
Sustained monologue: Describing experience	Can describe people, places, and possessions in simple terms.	74
		74
		76
		77
		78
		80
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	74
		80

NEW HEADWAY ELEMENTARY

Module 3, Week 1 Days 4-5, Week 2 Day 1

Unit 11 Looking good!

COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	83
		84
		85
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	84
		86
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	82
		82
		83, 84
		86, 87
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	86, 87
Overall spoken interaction	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	83
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	85 88
Transactions to obtain goods and services	Can ask about things and make simple transactions in shops, post offices, or banks.	89
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	86
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	82
		84

NEW HEADWAY ELEMENTARY

Module 3, Week 2 Days 2-4

Unit 12 Life's an adventure!



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can make and respond to invitations, suggestions, and apologies.	97
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	90 91, 92 93
Information exchange	Can ask for and provide personal information.	93
Interviewing and being interviewed	Can answer simple questions and respond to simple statements in an interview.	94
Listening to audio media and recordings	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	96
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	90
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	93 92
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	92 94
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but', and 'because'.	90
Reading for orientation	Can locate specific information in lists and isolate the information required (e.g. use the 'Yellow Pages' to find a service or tradesman).	96
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	94
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	96

NEW HEADWAY ELEMENTARY

Module 3, Week 3 Days 1-3

Unit 13 Storytime



COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	98
		99
		100
		100
Information exchange	Can ask for and provide personal information.	99
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	100
		102–104
Overall oral production	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.	98
		101
		102
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	98
		102–104
Overall written production	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but', and 'because'.	100
		104
Phonological control	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	98
		99
Thematic development	Can tell a story or describe something in a simple list of points.	100
Transactions to obtain goods and services	Can ask about things and make simple transactions in shops, post offices or banks.	105
Vocabulary control	Can control a narrow repertoire dealing with concrete everyday needs.	101
		104
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	101
		105

NEW HEADWAY ELEMENTARY

Module 3, Week 3 Days 4-5, Week 4 Days 1-2

Unit 14 Have you ever?

COMPONENT	DESCRIPTOR	PAGE
Grammatical accuracy	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	106, 107 107 108 109
Information exchange	Can ask for and provide personal information.	108 110
Listening to announcements and instructions	Can catch the main point in short, clear, simple messages and announcements.	113
Overall listening comprehension	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.	108 108 112 113
Overall reading comprehension	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	108 110 112 113
Sustained monologue: Describing experience	Can describe people, places, and possessions in simple terms.	110
Transactions to obtain goods and services	Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.	113
Vocabulary range	Has a sufficient vocabulary for the expression of basic communicative needs.	106 110