

NEW HEADWAY UPPER-INTERMEDIATE

Module 3, Week 1 Days 1, 3-5

Unit 9 Forever friends



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.	81
		82
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	78
		79
		80
Informal discussion (with friends)	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	85
Overall listening comprehension	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. Only extreme background noise, inadequate discourse structure, and/or idiomatic usage influences the ability to understand.	80
		81
		82
Overall reading comprehension	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad, active reading vocabulary, but may experience some difficulty with low frequency idioms.	82, 83
Phonological control	Has acquired a clear, natural, pronunciation and intonation.	79
		84
Reading correspondence	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.	78
Sustained monologue: Describing experience	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	81, 82
Vocabulary control	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	84
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	79
		82

NEW HEADWAY UPPER-INTERMEDIATE

Module 3, Week 2 Days 1-4

Unit 10 Risking life and limb



COMPONENT	DESCRIPTOR	PAGE
Co-operating	Can give feedback on and follow up statements and inferences, and so help the development of the discussion.	89
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	86 86, 87 87 88, 89
Informal discussion (with friends)	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	90
Overall listening comprehension	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. Only extreme background noise, inadequate discourse structure, and/or idiomatic usage influences the ability to understand.	88 92
Overall reading comprehension	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad, active reading vocabulary, but may experience some difficulty with low frequency idioms.	90, 91 92
Phonological control	Has acquired a clear, natural, pronunciation and intonation.	87
Sustained monologue: Describing experience	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	92
Understanding conversation between native speakers	Can keep up with an animated conversation between native speakers.	86
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	92 93

NEW HEADWAY UPPER-INTERMEDIATE

Module 3, Week 2 Day 5, Week 3 Days 1-3

Unit 11 In your dreams



COMPONENT	DESCRIPTOR	PAGE
Conversation	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.	97 99 100 100
General linguistic range	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	101
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	94 95 95, 96
Overall listening comprehension	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. Only extreme background noise, inadequate discourse structure, and/or idiomatic usage influences the ability to understand.	96 100
Overall reading comprehension	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad, active reading vocabulary, but may experience some difficulty with low frequency idioms.	97, 99 100
Phonological control	Has acquired a clear, natural, pronunciation and intonation.	97
Understanding conversation between native speakers	Can keep up with an animated conversation between native speakers.	94, 95
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	97 99 100

NEW HEADWAY UPPER-INTERMEDIATE

Module 3, Week 3 Days 4-5, Week 4 Day 1

Unit 12 It's never too late



COMPONENT	DESCRIPTOR	PAGE
Coherence and cohesion	Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution.	109
Conversation	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment.	105 105 106 107
Grammatical accuracy	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	102 102, 103 103, 104 107
Overall listening comprehension	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. Only extreme background noise, inadequate discourse structure, and/or idiomatic usage influences the ability to understand.	108
Overall reading comprehension	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad, active reading vocabulary, but may experience some difficulty with low frequency idioms.	102 106, 107
Phonological control	Has acquired a clear, natural, pronunciation and intonation.	104
Understanding conversation between native speakers	Can keep up with an animated conversation between native speakers.	105 108
Vocabulary range	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	108