

NEW HEADWAY PRE-INTERMEDIATE

Module 3, Week 1 Days 1, 3-5

Unit 9 Going places



| COMPONENT | DESCRIPTOR | PAGE |
|--|---|----------------|
| Grammatical accuracy | Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations. | 70 71, 72 |
| Informal discussion (with friends) | Can give or seek personal views and opinions in discussing topics of interest. | 74 |
| | Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). | 71 |
| Information exchange | Can find out and pass on straightforward factual information. | 76 77 |
| | Can ask for and follow detailed directions. | 77 |
| Overall listening comprehension | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. | 70 76 |
| Overall oral production | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. | 70 |
| Overall spoken interaction | Can enter unprepared into conversation on familiar topics, express personal opinions, and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). | 73 74 76 |
| | Can exchange, check, and confirm information, deal with less routine situations and explain why something is a problem. | 72 |
| Phonological control | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | 77 |
| Reading for information and argument | Can recognise significant points in straightforward newspaper articles on familiar subjects. | 74 |
| Sustained monologue: Putting a case (e.g. in a debate) | Can briefly give reasons and explanations for opinions, plans, and actions. | 70 |
| Vocabulary control | Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. | 77 |
| Vocabulary range | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current trends. | 73 77 |

NEW HEADWAY PRE-INTERMEDIATE

Module3, Week 2 Days 1-4

Unit 10 Things that changed the world



| COMPONENT | DESCRIPTOR | PAGE |
|--|---|----------------------|
| Conversation | Can express and respond to feelings, such as surprise, happiness, sadness, interest, and indifference. | 84 |
| Grammatical accuracy | Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations. | 79 80 |
| Informal discussion (with friends) | Can give or seek personal views and opinions in discussing topics of interest. | 82 |
| Overall listening comprehension | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. | 85 |
| Overall oral production | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. | 82 |
| Overall reading comprehension | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. | 78 |
| Overall spoken interaction | Can enter unprepared into conversation on familiar topics, express personal opinions, and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). | 78 81 84 85 |
| Phonological control | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | 85 |
| Reading for information and argument | Can recognise significant points in straightforward newspaper articles on familiar subjects. | 82 |
| Reading for orientation | Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents. | 80 |
| Understanding conversation between native speakers | Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. | 84 |
| Vocabulary control | Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. | 82 85 |
| Vocabulary range | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current trends. | 81 82 |

NEW HEADWAY PRE-INTERMEDIATE

Module 3, Week 2 Day 5, Week 3 Days 1-3

Unit 11 What if...?



| COMPONENT | DESCRIPTOR | PAGE |
|--|---|----------------------------------|
| Conversation | Can express and respond to feelings, such as surprise, happiness, sadness, interest, and indifference. | 93 |
| Grammatical accuracy | Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations. | 86 87 88 89 93 |
| Informal discussion (with friends) | Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). | 89 90 |
| Overall listening comprehension | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. | 88 89 |
| Overall reading comprehension | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. | 90 |
| Overall spoken interaction | Can enter unprepared into conversation on familiar topics, express personal opinions, and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). | 86 86 88 89 90 92 |
| Reading for information and argument | Can recognise significant points in straightforward newspaper articles on familiar subjects. | 88 |
| Reading for orientation | Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. | 90 |
| Sustained monologue: Putting a case (e.g. in a debate) | Can briefly give reasons and explanations for opinions, plans, and actions. | 89 |
| Vocabulary range | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current trends. | 92 |

NEW HEADWAY PRE-INTERMEDIATE

Module 3, Week 3 Day 5, Week 4 Days 1-2

Unit 12 Trying your best

| COMPONENT | DESCRIPTOR | PAGE |
|------------------------------------|---|------------------------|
| Coherence and cohesion | Can link a series of shorter, discrete simple elements into a connected, linear sequence of points. | 96 |
| Grammatical accuracy | Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations. | 94, 95 95, 96 98 |
| Informal discussion (with friends) | Can give or seek personal views and opinions in discussing topics of interest. | 98 100 |
| Information exchange | Can find out and pass on straightforward factual information. | 94 96 |
| Interviewing and being interviewed | Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. | 95 |
| Overall listening comprehension | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. | 100 |
| Overall reading comprehension | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. | 98 |
| Overall spoken interaction | Can enter unprepared into conversation on familiar topics, express personal opinions, and exchange information on topics that are familiar, of personal interest, or pertinent to everyday life (e.g. family, hobbies, work, travel, and current events). | 98 |
| Phonological control | Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. | 101 |
| Reading for orientation | Can find and understand relevant information in everyday material, such as letters, brochures, and short official documents. | 94 |
| Sociolinguistic appropriateness | Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. | 101 |
| Vocabulary range | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life, such as family, hobbies and interests, work, travel, and current trends. | 97 |

