

IELTS Schedule and Syllabus

Unit & Topic	Reading	Writing	Listening	Speaking	Grammar & Vocabulary	Dates
Study Skills	1. Understand different types of questions in IELTS Test 2. Learn to Skim 3. Learn to Scan	1. Understand types of reports for task one (Academic) - tables - graphs - diagrams 2. Understand types of Letters for task one (General)	Section 1: Table Completion and form filling 2. Focus on Nouns	1. Focus on using strong verbs and prepositions in Part 1 of Speaking Test 2. Introduction to stress, rhythm & intonation	1. Focus on strong Verbs, 2. Focus on verb, nouns and adjectives & prepositions 2. Focus on adverbs – part 1	Week 1
Environment	1. Learn how to match headings to paragraphs 2. Introduction to Summary Completion	1. Types of essay questions for task 2 2. How to plan your answer for essay on environment	1. Revise from week 1 with practice test with short answers and sentence completion 2. Introduction to different types of situations in section 2 3. Introduction to classification and MC in section 2	1. Practice for Part 1 in groups 2. Focus on use of connectors	1. Subject-verb agreement 2. Present Simple versus present continuous 3. Past Simple versus Present Perfect 3. Collocation – key combinations for the environment	Week 2
Travel & Tourism	1. Practice Test matching headings to paragraphs & Summary Completion 2. Introduction to True, False & NG Yes, No & NG	1. Task 1 – how to plan a balanced answer by selecting key information	1. Practice test for section 1 & 2 2. Using tapescript to review answers for sections 1 & 2	1. Part 2: Describing culture, events, objects, people, places. 2. Use of idiomatic expressions to describe	1. Articles – when to use? 2. Vocabulary for travel and tourism	Week 3
The Human Mind	1. Test for T,F,NG, Y,N,NG & Headings & Summary Completion	1. Use of paraphrasing in opening paragraph for Task 1 and Task 2	1. Introduction to Section 3 – sentence completion & short-answers	3. Use of linking words in part two and practice revision	1. Introduction to linking words - grammatical - logical - lexical 2. Psychological vocabulary	Week 4

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The World of Work	1. Classification Writers and Opinions Cause and Effect	1. Paragraphs: using linking words & modals 2. Task 1- Learn to describe trends with adverbs and quantifiers	1. Practice Test for Section 3 2. Focus on vocabulary and pronunciation for Section 3	Part 2: Describing Jobs Part 3 Introduction: The World of Work – strategy for answering part 3.	1. Modals for the future & review of linking words 2. Quantifiers 3. Adverbs – part 2 4. Skills vocabulary	Week 5
Law & Order	1. Matching sections & Summaries 2. Practice with Classification & Y,N,NG/T/F/NG	1. Conclusions for task 1 2. Conclusions for task 2 3. Edit	1. Section 4 -summary completion - note completion - table completion - MC questions	Part 2: Education – Describe event/person Part 3: Discuss of World of Crime and Education	1. Complex Sentences with grammatical links 2. Vocabulary for Law & Order	Week 6
Globalisation	1. Diagram and Table completion 2. Review of Matching - Headings to Paragraphs - Headings to Sections	1.Task 2: Developing ideas into paragraphs With essays on globalization 2. Task 1: Introduction to describing a process	1. Practice Section 4 with tapescript	1. Review of all with full speaking test	1. Passive voice – part 1 2. Vocabulary for globalization	Week 7
Health & Science	1. Review of all with full reading Test with vocabulary from weeks 1-7 2. Take home test with focus on Health & Science	1. Review of All with full writing Test	1. Review of All with full listening Test	1. Feedback on speaking with focus on vocabulary development	1. Health & Science Vocabulary development	Week 8

Unit & Topic	Reading	Writing	Listening	Speaking	Grammar & Vocabulary	Dates
Technology	1. Review of Test 2. Take home Tests with technological theme	Task 1: How something works Task 2: Review of essays on technology	1. Review Section 4	1. Using discourse markers when talking about Technology Asking examiner questions	1. Review of technical vocabulary 2. Passive voice – part 2	Week 9
The Web, Computers and communication	1. Review of all passages with focus on vocab.	Task 1: Review of information flows Task 2: Review of Past papers	1. Review Section 3	1. Part 2: Your favourite website 2. Part 3: The future of the internet	1. Expressing the future - predictions - Intentions	Week 10
Marketing and Advertising	1. Review of all with focus on vocab.	Task 2: Preview of Past Papers Task 1: Practice Test	1. Review of Section 2	1. Review of vocabulary 2. Review of Pronunciation	1. Modals of obligation & prohibition	Week 11
IELTS Preparation	1. Top Tips	1. Checklist for task 1 2. Checklist for task 2	1. Pre-listening & Time Management	1. Top tips - vocab - grammar - pronunciation - cohesion & fluency	1. Review of all and self-help tips	Week 12

SUMMARY OF IELTS LISTENING TEST

Time allowed	The total time is 40 minutes. For the first thirty minutes you will write your answers as you listen to the tape in the question booklet. After the thirty minutes you will then be given ten minutes to transfer your answers to the answer sheet.			
Number of Sections	4			
Section No.	Topic area	Input	Skill focus	Number of questions
Section 1	Social needs	Conversation between two people with a transactional purpose e.g. finding out about travel services	Listening for and noting specific factual information	10
Section 2	Social needs	Monologue or prompted monologue with a transactional purpose e.g. giving information about a public event	Listening for and noting specific factual information	10
Section 3	Education and training	Discussion between 2 – 4 people in an academic context, e.g. tutorial or seminar	Following a conversation which involves negotiation of meaning. Listening for specific information, attitudes, and speakers' opinions	10
Section 4	Education and training	Monologue in an academic context e.g. lecture	Following an academic argument. Listening for main ideas, specific information, attitude and speaker's opinion	10
Types of Questions	Same	<ol style="list-style-type: none"> 1. Multiple Choice 2. Matching: speaker(s) to idea(s) 3. Short answer questions: no more than three words 4. Completion: a) note completion b) table completion c) flow-chart completion d) sentence completion e) summary completion f) form completion 5. Classifying information 6. Labelling: a) diagram b) plan c) map 		

SUMMARY OF IELTS READING TEST

		Academic Paper	General Paper
Time allowed	Same	60 minutes	
Number of questions	Same	40 questions	
Number of passages	Same	3	
Types of passages	Different	Academic in style from books, magazines/journals/newspapers	More social in style from notices, advertisements, booklets. Magazines, timetables, newspapers, journals, magazines etc, but one passage (the third) is quite similar to academic one
Types of Questions	Same	<ol style="list-style-type: none"> 1. Multiple Choice 2. Matching: a) headings to paragraphs b) headings to sections c) ideas to writers d) causes to effects 3. Short answer questions Completion: a) summary completion with table/without table b) table completion c) sentence completion d) flow chart e) notes 4. True, False, Not Given 5. Yes, No, Not Given 6. Locating Information 7. Classifying information 8. Labelling a diagram 	

SUMMARY OF IELTS WRITING TEST

		Academic Paper	General Paper
Time allowed	Same	60 minutes	
Number of tasks	Same	2 tasks	
Nature of Task 1	Different	<p>Task one: Candidate has to look at a diagram or some data (graph/table/chart) and to present the information in their own words in the form of a 150 word report. Candidates should spend only 20 minutes on task 1. You must be able to show you can organize, present and possibly compare data, or describe the stages of a process; or describe an object/event; or explain how something works.</p>	<p>Task one: Candidate has to respond to a given problem with a letter requesting information or explaining a situation. Candidates should only spend 20 minutes on task 1. You must be able to show that you can engage in personal correspondence, elicit and provide general factual information, express needs, wants, likes and dislikes, express opinions, complaints, etc.</p>
Areas you are assessed in Task 1	Different	<p>Task 1 scripts are assessed on the following criteria:</p> <ul style="list-style-type: none"> • Task Achievement (i.e. how effectively the candidate has identified, illustrated and reported the key features of the information in the task) • Coherence and Cohesion (i.e. how well the information and ideas are organized, presented and linked) • Lexical Resource (i.e. the range of vocabulary used, how accurately it is used and how appropriate it is for the task) • Grammatical Range and Accuracy (i.e. the range of structures used, how accurately they are used and how appropriate they are for the task) 	<p>Task 1 scripts are assessed on the following criteria:</p> <ul style="list-style-type: none"> • Task Achievement (i.e. how clearly the purpose of the letter is presented, and how fully the bullet points are addressed) • Coherence and Cohesion (i.e. how well the information and ideas are organized, presented and linked) • Lexical Resource (i.e. the range of vocabulary used, how accurately it is used and how appropriate it is for the task) • Grammatical Range and Accuracy (i.e. the range of structures used, how accurately they are used and how appropriate they are for the task)
Nature of Task 2	Same	<p>Task two: Candidates are presented with a point of view, argument/problem and they have to answer in the form of a 250 word essay. Candidates should spend only 40 minutes on task two. You are expected in your answer to present a solution to the problem, present and justify an opinion, compare and contrast evidence and opinions, and evaluate and challenge ideas, evidence or arguments.</p>	

<p>Areas you are assessed in Task 2</p>	<p>Same</p>	<ul style="list-style-type: none"> • Task Response (i.e. how fully and appropriately the candidate has answered all parts of the task; the extent to which the candidate's ideas are relevant, developed and supported; the extent to which the candidate's position is clear and effective) • Coherence and Cohesion (i.e. how well the information and ideas are organized, presented and linked) • Lexical Resource (i.e. the range of vocabulary used, how accurately it is used and how appropriate it is for the task) • Grammatical Range and Accuracy (i.e. the range of structures used, how accurately they are used and how appropriate they are for the task)
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SUMMARY OF IELTS SPEAKING TEST

Time allowed	The total time takes between 11 to 14 minutes and is conducted by a trained examiner and divided into three parts.
Number of Parts	3
Types of Questions	<p>Part One: The candidate and the teacher greet and introduce themselves. Candidates will be asked general questions about:</p> <ul style="list-style-type: none"> a) themselves b) their home county/city/town c) their family d) their job/studies e) their interests f) other familiar topic areas <p>This section will last for 3-4 minutes.</p> <p>Part Two: The candidate will be given a card which will ask the candidate to speak on a certain topic. The candidate will be told by the examiner that they have one minute to prepare and they can make notes with the pencil/pen and paper supplied. After the one minute is up the examiner will ask the student to speak for between one to two minutes on the topic. After the student has stopped speaking, the examiner will ask a couple of general questions relating to the topic.</p> <p>Part Three: The examiner and the candidate engage in a discussion on more abstract issues which are related to the topic in Part 2. The discussion lasts between four and five minutes.</p>
Areas you are assessed in	<p>Fluency and Coherence This refers to the candidate's ability to talk with normal levels of continuity, speech rate and effort, and to link ideas and language together in coherent, connected speech.</p> <p>Lexical Resource This refers to the range of vocabulary the candidate can use and how clearly meanings and attitudes can be expressed. This includes the variety of words used and the ability to get round a vocabulary gap by expressing the idea in a different way.</p> <p>Grammatical Range and Accuracy This refers to the range of structures available to the candidate and how accurately and appropriately s/he can use them. Assessment takes into account the length and complexity of utterances as well as the effect of grammatical errors on communication.</p> <p>Pronunciation This refers to the candidate's ability to produce comprehensible utterances and to use a range of pronunciation features to communicate meaning. Assessment takes into account the amount of strain caused to the listener, and the noticeability of L1 influence.</p>

IELTS TEST CENTRES SINGAPORE

There are two organisations in Singapore who conduct the IELTS test. The first is International Development Programme (IDP) and the second is the British Council. IDP is an Australian organisation and together with the British Council they are the two institutions which conduct IELTS testing in Singapore.

The fees, test times and test dates for the IELTS exam with the two organisations are the same; however the venues are different. IDP Australia hold their exams in the RELC Centre in Orange Grove Road (see map below). The British Council hold their exams in multiple locations including Singapore Management University; PSB; and at Napier Road.

We advise you to register at least two weeks prior to your preferred test date as places do fill up very quickly.

LOCATION OF IDP AUSTRALIA TEST CENTRE



IDP Education Pty Ltd

4th Level, RELC Building

30 Orange Grove Road

Singapore 258352

Hotline: 6732 6988 Fax: 6737 1736

Email: info.singapore@idp.com



Web: www.singapore.idp.com

Bus Numbers along Stevens Road: 105, 132, 190

Operating Hours:

Monday - Friday 10.00 am to 4.00 pm

Thursday (Extended Hours) 10.00 am to 6.30 pm

Saturday 10.00 am to 2.00 pm

(Closed on every 1st and 3rd Saturday of the month)

Always call the IELTS hotline at 6736 7032 to check the availability of the test first before coming down to apply.

Registration

To register, please come personally to IDP office, and bring along the following:

- Passport
- 2 recent passport size photos
- Registration Fee S\$300.00 payable by cash or NETS
- All previous IELTS test results

Registration: Please register personally as soon as possible due to limited vacancies available. Please bring the following

- (1) Fees of S\$ 300 NETS / Cash
- (2) 2 RECENT passport-sized photos
- (3) Passport and Employment Pass (Foreigners or Singapore PR) or Identity Card (Singaporeans)
- (4) Most recent IELTS test results (if applicable)

British Council

APPLYING AT NAPIER ROAD CENTRE

Before you come:

1. Download IELTS application form from the British Council website.
2. Fill it in with your details and sign it.
3. Glue two recent passport-size photographs in the application form.



- Bring the original and photocopy of your NRIC if you are Singaporean, or your passport or work permit if you are not Singaporean with you when you visit us.

Normal opening hours:

Day	Time
Monday to Friday	9.00 a.m. to 7.30 p.m.
Saturday	9.00 a.m. to 4.00 p.m.
Sunday	9.00 a.m. to 1.30 p.m.
Public holiday	Closed

APPLYING BY POST

If you want to send us your application by.

- Fill in the registration form with your details and sign it.
- Put the application form in an envelope along with:
 - two recent passport-sized photographs
 - photocopy of your NRIC if you are Singaporean, or photocopy of your passport or work permit if you are not Singaporean
 - a cheque for S\$300 payable to '**British Council**'.
- Send everything to:

British Council
Examinations Services
30 Napier Road
Singapore 258509

- Test Fee: S\$300

Test Dates 2011 Academic General Training (GT)

25-Jun-2011		
9-Jul-2011		
16-Jul-2011		
30-Jul-2011		
13-Aug-2011		



20-Aug-2011



3-Sep-2011



24-Sep-2011



8-Oct-2011



22-Oct-2011



5-Nov-2011



17-Nov-2011

